

# Senseless

Tackling Racism



‘Schools should take incidents of prejudiced based bullying very seriously. It is important that they educate children about the differences between different groups of people and create a culture of respect and understanding’.

Ofsted ‘Not yet good enough:  
personal, social, health and  
economic education in schools’  
May 2013

# Senseless

## Tackling Racism



‘In the end....It’s not the words of our enemies but the silence of friends’

## Overview

‘Senseless’ explores issues of racial-bullying and race hate through the development of an educational film, ‘Senseless’. It has been designed to explore the issue of racism and is suitable for both English and PSHE lessons. The resource contains a range of Spoken Language and Listening designed to make pupils think hard about the effects of racism.

### Who?

The resource has been developed for use with Key Stage 3 and 4; Years 7 to 11. Senseless uses a collaborative learning approach and is suitable for all ability groups. This is in order to encourage pupils to speak out against racism whilst also improving academic attainment. The software is very user-friendly and supported by activities and full, curriculum-mapped lesson plans.

### What?

There are a wide range of interactive exercises which include analysis of the film, building support networks and the ‘speak out’ game. All of these exercises encourage pupils to think about how they could act differently if they were in the same situation as the characters in the film.

### Where?

There is a flexible approach to delivering this resource. It can be used within a whole class or with a targeted intervention and can be delivered in both English and PSHE lessons.

## Evaluation

“The pupils attitudes towards little throw away comments that they may have made has really changed and they are much more willing to discuss their opinions when using the resource.”

Joanne Stephens, English Teacher West  
Derby High School