

<p>LESSON 05: <u><i>Individual presentation</i></u></p>
<p>RESOURCES NEEDED: The Silence of Our Friends Facilitators' CD-ROM</p>
<p>FRAMEWORK OBJECTIVES (Curriculum links):</p> <p>AQA GCSE English and English Language Unit 2: Speaking and Listening</p> <ul style="list-style-type: none"> - Presenting <p>WJEC GCSE English Unit 4: Speaking and Listening</p> <ul style="list-style-type: none"> - Communicating and adapting language <p>WJEC GCSE English Language Unit 4: Spoken Language – Using language</p> <ul style="list-style-type: none"> - Speaking and Listening (Communicating and adapting language)
<p>LESSON OBJECTIVES:</p> <p>To consider how key characters in Senseless could have acted differently. To draw a simple storyboard describing how characters in the film might behave differently. To share the storyboards with the rest of the class.</p>
<p>STARTER:</p> <p>Hold a class discussion recapping on previous lessons and the themes that have been covered. Ask pupils to think about what themes or issues they have been most interested in.</p>
<p>INTRODUCTION:</p> <p>Ask pupils in groups to come up with a number of topics that they might want to prepare an individual presentation on. Once the groups have fed back, ask each pupil to decide on a topic or theme they are going to prepare a presentation on. This could be a presentation on topics such as parental attitudes, peer pressure or more specific subjects such as racism in sport.</p>
<p>DEVELOPMENT:</p> <p>Ask pupils to prepare their presentation, ensuring they provide appropriate amounts of fact and opinion. You may need to give them the task of finishing this off for homework.</p>
<p>PLENARY:</p> <p>Ask pupils to practice their presentations in smaller groups before presenting to the whole of the class.</p>